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Puebloan Ruins of the Southwest offers a complete picture of Puebloan culture from its prehistoric beginnings through twenty-five hundred years of growth and change, ending with the modern-day Pueblo Indians of New Mexico and Arizona. Aerial and ground photographs, over 325 in color, and sixty settlement plans provide an armchair trip to ruins that are open to the public and that may be visited or viewed from nearby. Included, too, are the living pueblos from Taos in north central New Mexico along the Rio Grande Valley to Isleta, and

westward through Acoma and Zuni to the Hopi pueblos in Arizona. In addition to the architecture of the ruins, Puebloan Ruins of the Southwest gives a detailed overview of the Pueblo Indians' lifestyles including their spiritual practices, food, clothing, shelter, physical appearance, tools, government, water management, trade, ceramics, and migrations. This document lists the typical tuition and required fees and room and board charges assessed to college students in 1994-95 based on a national "Institutional Characteristics" survey which is part of the Integrated Postsecondary Education Data System. The data were collected from over 5,000 of the 5,775 4-year, 2-year, and public less-than-2-year postsecondary institutions in the United States and its outlying areas. Included are tuition and fee charges to in-state and out-of-state students at the undergraduate and graduate levels, along with the costs for room and board, and the number of meals per week covered by the board charge. These charges are not weighted by enrollment. Included are several tables with national statistics on tuition and required fees at postsecondary institutions for academic year 1994-95 followed by tables showing charges at individual institutions and tuition and required fees for first-professional programs. A summary of the publication's statistics notes that

the median charge at public 4-year institutions for tuition and fees was \$2,445 for undergraduate, in-state students; that at public 2-year institutions tuition and required fees averaged \$1,461 for in-state students; and that undergraduate tuition and fees at private, non-profit 4-year institutions averaged \$8,967 for in-state undergraduate students. (JB)

Americans can't get a good education for love or money, argues Stanley Aronowitz in this groundbreaking look at the structure and curriculum of higher education. Moving beyond the canon wars begun in Allan Bloom's *The Closing of the American Mind*, Aronowitz offers a vision for true higher learning that places a well-rounded education back at the center of the university's mission. Curriculum Development can be defined as the systematic planning of what is taught and learned in schools as reflected in courses of study and school programs. These curricula are embodied in official documents (typically curriculum "guides" for teachers) and made mandatory by provincial and territorial departments of education. The primary focus of a curriculum is on what is to be taught and when, leaving to the teaching profession decisions as to how this should be done. "The Student Handbook is designed to provide students with ready access to information, with problem-solving techniques and

study skill guides that enable them to utilize the information in the most efficient manner."--Amazon.com This warm, anecdotal biography by the Greens' longtime friend, MIT geologist Robert Shrock reveals the human impulses that led to their success, the unique combination of the analytical and the personal that they brought to their business decisions and to their investments in humanity's future. A one-volume short-entry encyclopedia containing information about the characters, plots, authors, and other topics found in classic and contemporary books for young readers. The American Southwest is one of the most important archaeological regions in the world, with many of the best-studied examples of hunter-gatherer and village-based societies. Research has been carried out in the region for well over a century, and during this time the Southwest has repeatedly stood at the forefront of the development of new archaeological methods and theories. Moreover, research in the Southwest has long been a key site of collaboration between archaeologists, ethnographers, historians, linguists, biological anthropologists, and indigenous intellectuals. This volume marks the most ambitious effort to take stock of the empirical evidence, theoretical orientations, and historical reconstructions of the

American Southwest. Over seventy top scholars have joined forces to produce an unparalleled survey of state of archaeological knowledge in the region. Themed chapters on particular methods and theories are accompanied by comprehensive overviews of the culture histories of particular archaeological sequences, from the initial Paleoindian occupation, to the rise of a major ritual center in Chaco Canyon, to the onset of the Spanish and American imperial projects. The result is an essential volume for any researcher working in the region as well as any archaeologist looking to take the pulse of contemporary trends in this key research tradition. Religion mattered to the prehistoric Southwestern people, just as it matters to their descendents today. Examining the role of religion can help to explain architecture, pottery, agriculture, even commerce. But archaeologists have only recently developed the theoretical and methodological tools with which to study this topic. Religion in the Prehispanic Southwest marks the first book-length study of prehistoric religion in the region. Drawing on a rich array of empirical approaches, the contributors show the importance of understanding beliefs and ritual for a range of time periods and southwestern societies. For professional and avocational archaeologists, for

religion scholars and students, Religion in the Prehispanic Southwest represents an important contribution. Includes names from the States of Alabama, Arkansas, the District of Columbia, Florida, Georgia, Kentucky, Louisiana, Mississippi, North Carolina, Oklahoma, South Carolina, Tennessee, Texas and Virginia, and Puerto Rico and the Virgin Islands.

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